

ACTION 1

HELPING CHILDREN MAKE PROGRESS IN LEARNING

why this matters	what we will do	what success will look like
• We want learning in Sgoil Arqich and at home to connect, so children's interests, skills and achievements can be built on. • Our Floorbook is already a strength, and we want to make children's individual learning journeys and progress even more visible.	• Introduce our new digital learning journal and help families use it confidently. • Increase meaningful two-way sharing between home and Sgoil Arqich. • Use home experiences and interests to deepen and extend children's learning.	• Families are regularly viewing, commenting on and posting on learning journals. • Children talk about and revisit their learning journal posts in the setting. • Staff can clearly show progression in learning over time and links between home and nursery. • Parent feedback at Spring Stay Play & Learn shows that families feel well informed and involved.

ACTION 2

CREATING SPACES THAT CHALLENGE AND INSPIRE

Why this matters	What we will do	What success will look like
• Our core provision is good, but we want every area to offer even more challenge, creativity and high-quality play. • Our recent Care Inspectorate visit praised the homely home corner and children's use of loose parts play; we want to extend these strengths across the setting.	• Review and refresh play spaces using natural, open-ended and high-quality resources. • Listen to children's ideas and involve parents in shaping our spaces. • Develop outdoor learning, including a planned return to a weekly Forest Schools Day.	• Children are more independent in choosing resources and shaping their play. • We see richer creativity, challenge, curiosity and appropriate risk taking. • Children and parents can point to changes they helped influence. • Regular review shows that each area is offering high-quality experiences indoors and outdoors.